

	Subject	CBA 1 2nd Year	CBA 2 3 rd Year	Assessment Task	Practical	JC Exam
Core Subjects	English Higher / Ordinary	Oral Communication Individual or group Presentation on topic of choice Over 3 weeks (Video Recorded)	Collection of Students' Texts 2 texts selected for portfolio, and each presented with a reflection note.	10% Linked to CBA 2 (Common Level Assessment)	n/a	90% Written
	Maths Higher / Ordinary	Mathematical Investigation Investigate a mathematical problem using Problem Solving cycle & present report Over 3 weeks	Statistical Investigation Investigation using a Statistical Enquiry cycle, and present a report Over 3 weeks	10% Linked to CBA 2	n/a	90% Written
	Gaeilge Higher / Ordinary	Language Portfolio 3 items (oral/ written/ digital) selected from portfolio – 1 must be audio or video; and each presented with a reflection note. <u>Completed in 3rd Year</u>	Oral Communication Individual or group Presentation on topic of choice Over 3 weeks (Video Recorded)	10% Linked to CBA 2	n/a	Higher 55% Written 35% Aural Ordinary 35% Written 55% Aural

	Science	Extended Experimental Investigation Plan and conduct an experimental investigation to test their hypothesis and present findings. (posters/ written/ AV) Over 3 weeks	Science in Society Investigation Present a written report with referenced scientific research on a topic/ argument/ debate Over 3 weeks	10% Linked to CBA 2	n/a	90% Written
	Geography	Geography in the News Individual/ group research & report based on media source, relating to a geographical event, using the inquiry process Over 3 weeks	My Geography Individual or group research and report on a geographical aspect in the local area, using the structured inquiry process Over 3 weeks	10% Linked to CBA 2	n/a	90% Written
	History	The Past in My Place Group or Individual research project on local historical topic and create a display of findings and reflection Over 3 weeks	A Life in Time Individually research and write an historical assessment of the life/ career of a figure from the past Over 3 weeks	10% Linked to CBA 2	n/a	90% Written

	Subject	CBA 1 2nd Year	CBA 2 3 rd Year	Assessment Task	Practical	JC Exam
Option Subjects	Business	Business in Action Group Project based on Enterprise in Action Over 4 weeks	Presentation Individual presentation and investigation on a Business- related topic. Over 3 weeks (Video Recorded)	10% Linked to CBA 2	n/a	90% Written
	Modern Foreign Languages	Oral Communication Individual or group Interview/ Presentation/ Roleplay With an individual Students Reflection Over 3 weeks (Video Recorded)	Student Language Portfolio 3 items (oral/ written/ digital) selected from portfolio – 1 must be oral; and each presented with a reflection note.	10% Linked to CBA 2	n/a	55% Written 35% Aural
	Visual Art	From Process to Realisation Group or Individual Sketchpad (like support studies) and One piece Student Reflection Over 16 weeks	Communicate and Reflect Individual project- chooses from themes, generate preparatory work and present to class for discussion (e.g. storyboard, working drawings) Over 12 weeks	n/a	100% Sketchpad and 2 Realised works. Linked to CBA2	n/a

	Music	Composition Portfolio 2 pieces of music composed are selected from their portfolio (written/ digital/ visual/ audio) each with a Student Reflection note	Programme Note Individually create a programme note linked to the practical examination Over 3 weeks (completed 2 weeks prior to practical examination)	n/a	30% Performance 3 musical pieces and aural memory/ sight reading/ improvisation	70% Written
	Home Economics	Creative Textiles Individually apply the design brief process and make or upcycle a creative textile item for an individual or the home. (10 weeks)	Food Literacy Skills Brief Individually complete written research on the cookery brief (SEC) given. Research, analyse and plan for the practical examination – including student reflection. Linked to Practical Exam (3 weeks)	n/a	50% Cookery Food Skills Exam	50% Written
	Woodwork	Wood Science in our Environment Investigation and presentation on a wood science related topic - individual piece of work (3 weeks)	Self-Analysis and Evaluation Individual analysis of their own skills - may be presented in a wide range of formats.	n/a	70% Project	30% Written

	Engineering	Engineering in Action Investigation and presentation on an application of engineering - individual piece of work (3 weeks)	Research and Development Researching an aspect of the theme featured in the SEC project - individually present a piece of work. (3 weeks)	n/a	70% Project	30% Written
	Graphics	Communicating through sketching Graphically communicate their ideas using two-dimensional and/or three-dimensional sketching techniques – individual piece of work. (3 weeks)	Graphical presentation skills Researching an area related to the domain of the SEC project S - individually present a piece of work. (3 weeks)	n/a	30% Project	70% Written
Short Courses	Digital Media/ Coding	n/a	Digital Presentation Create a presentation on a topic related to some aspect of digital technology. (over 3 weeks)	CBA descriptor is recorded on the Junior Cycle Profile of Achievement (JCPA)		

	Physical Education	Strand 3: Individual & Team Challenges. Focuses on building students' competence and confidence in athletics. Students will peer assess, collect video footage & analysis their performance. We will encourage to set challenging goals for them to improve technique & performance. Over 4 weeks	Strand 2: Games. This strand focuses on building students' competence and confidence in divided court, basketball. Students learn how to develop the jump shot, peer assess & research a basketball player of their choice to be presented to the class. Over 4 weeks	Only one CBA is recorded – the best descriptor will be recorded on the JCPA
Wellbeing	Physical Ed	As above		
	Wellbeing	To be reported on JCPA in Other Areas of Learning		
	CSPE	One CBA to be completed in 3 rd year		
	SPHE	One CBA to be completed in 2 nd year		
	Religion	To be reported on JCPA in Other Areas of Learning		